

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(*Secondary Teacher Education Department*)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Advance Approaches to Curriculum Development (3736)

Level: M. Phil

Semester: Autumn, 2013

Note:

1. Read each question carefully and reply accordingly. Irrelevant details should be avoided.
2. Assignment should be hand written.
3. Copying from textbook is totally prohibited. Take the ideas from the textbook, allied material, other books and narrate in your own words.
4. References should be given within the text as well as at the end of each question on APA style of citation.
5. Submit the assignments on or before the specified date.
6. Late assignments will not be accepted in any case.
7. Each answer of the question should be of at least 1500 words.

ASSIGNMENT No. 1

(Units: 1-4)

Total Marks: 100

Pass Marks: 50

Note: Attempt all questions. Each question carries equal marks.

- Q. 1 Discuss the role of foundations of curriculum development. Also highlight factors affecting curriculum and weaknesses of curriculum in Pakistan.
- Q. 2 Differentiate the aims, goals and objectives. Also highlight the role of functions of education in curriculum.
- Q. 3 Highlight the relationship of culture and curriculum. Also critically examine the factors affecting our culture and curriculum.
- Q. 4 Highlight the main aspects of different learning theories. Also discuss the relationship of learning theories and curriculum.

Q.5 Discuss the nature of intelligence. Also highlight the variables affecting intelligence and relate intelligence and curriculum.

ASSIGNMENT No. 2

(Units: 5–9)

Total Marks: 100

Pass Marks: 50

Note: Attempt all questions. Each question carries equal marks.

- Q.1 Analyze problems of fundamentals, scope and sequence of learning.
- Q.2 What do you mean by diagnosis of curriculum? Justify need for diagnosis of achievement and factors to be considered.
- Q.3 Describe the objectives of education in Pakistan. Explain need and functions of educational objectives and their relations with curriculum.
- Q.4 Discuss the process and research models of curriculum. Also highlight the role of teacher in curriculum planning through process and research models.
- Q.5 Discuss the nature of innovation. Also highlight the role of teacher, educational leader and institution for making the curriculum innovative.

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